371 NE Gilman Blvd, Suite 320 Issaquah, WA 98027 Phone: (425) 427-1075 Fax: (425) 657-0691 E-mail: info@llaslp.com

## **School Year 2018 Scheduling**

Name:	Ther	rapist(s):	
As we look toward scheduling during the school you. Therapy slots are scheduled as standing, we made. Sessions continue to be scheduled for 500 continues to be scheduled.	veekly appointme	ents, unless prior arran	• •
If your child is very young or tires easily during order to provide a therapy time that capitalizes during lunch as an alternative to after-school tires.	on an alert, enga	aged brain! We can sc	hedule before school or
Below, please give us as many options as possib same slots. Given your information, we will do productive for you. We do prioritize returning <b>August 9</b> <sup>th</sup> . We will contact you toward the experience of the second secon	our very best to	o schedule a time that i ested slots. <b>Please re</b>	s convenient and turn this form by
Number of days/week:		Location: Issaquah	Kirkland
We wish to start our schedule the week of:	September 4	September 10	Other:
Preferred days/times:			
Please initial below to indicate that you have re-	ad and agree to a	abide by these policies:	
all sessions prior to noon are automatically can District is canceled, then all sessions prior to no office for sessions after noon to confirm or can be contacted by someone from our office to m safely attend your session, please call or email y	celed. At our Ki oon are automat cel, depending o utually confirm o	rkland location, if Lake ically canceled. You w n the weather. If classo or cancel your session.	Washington School ill be contacted by our es are delayed, you will
<ul><li>Illness: We require you to can</li><li>An uncontrolled,</li><li>Vomiting</li></ul>	•	-	ny of the following:
•	•	rtment of Health recomr	mends staying home for
• Other signs/symposition of the signs/symposi	ool, we encourag		ld home from therapy
Building Conduct: We ask the building rules.	at you take note	of all posted parking lo	ot and common area